Four subject-oriented cases

(15 minutes) For all cases you can think of principles, techniques, approaches, methods, differentiation, scaffolding, strategies, vocabulary etc. Please, find an anchorman / a lead, who is to summarize in plenum.

1 Your head has asked you to take over in class 8 b and given you the task: How to work with reading? – how to get the pupils to read?

2 How to work with writing? – how to get the pupils to write?

3 How to work with speaking? – how to get the pupils to speak?

4 How to work with listening? – how to get the pupils to listen?

Four didactical cases

(15 minutes) What do you do, and how do you react? You are to imagine that you are part of the cases.

1 A pupil comes up to you after one of your English lessons, and says: “I don’t think I learn anything.”

2 At a school-home conversation Rune’s mum asks you whether or not it is an act of revenge that Rune only got a 4 in English.

3 At a parental meeting, in front of all the parents, Mie’s mum suddenly confronts you with the following remark: “Mie thinks that there is too much noise in your lessons.”

4 At a parental meeting in class 5, Bianca’s mum asks you why you do not consistently speak English at all times in the English lessons.